4-H Rabbit/Cavy Project Record Book

Cheboygan County

Cloverbuds

Name: _____

Address:

_____

City: _____State: _____ Zip Code: _____

4-H Age (By Jan. 1 of current 4-H year)**: _____ Years in Cloverbud Project:** _____

4-H Club:_____

Record Started : _____ _____ _____   **Record Book Closed:** _____ _____ _____
              Month   Day   Year   Month   Day   Year

MICHIGAN STATE UNIVERSITY | Extension

Revised 2014

4-H Cloverbud Project

Objectives:

- To choose an appropriate breed to meet the member's goals.

- To discover five different breeds (each Cloverbud year) of rabbit/cavy and fur varieties (include at least one rabbitry visit a year).

- To explore rabbit/cavy nutrient needs, identify quality feed, and develop a feeding schedule.

- To learn the parts of a rabbit/cavy.

- To show a rabbit/cavy at fair.

- To participate in at least six 4-H rabbit/cavy club meetings throughout the year.

- To develop an understanding of good sportsmanship.

Distinctives:
- Cloverbud projects allow children opportunities to explore different project areas in a safe, relaxed environment.

- Cloverbud projects are non-competitive and will not be judged or placed.

- Cloverbuds participate in Cloverbud class in rabbit/cavy showmanship at fair.

- Cloverbuds and their parents/guardians are jointly responsible for the ownership and care of the rabbit/cavy.

Showmanship:
- All members are required to participate in the showmanship division of the 4-H Rabbit/Cavy Project.
- Exhibitors are to be appropriately and neatly dressed (and groomed) in a long-sleeved white shirt or lab coat and black pants.

About the 4-H Project Record Book:
Project record books are to be cumulative. Previous years' records should remain in the record book in reverse chronological order with the current year placed on top. Keeping past years' records in the record book allows the member, leader, and/or the judge to have a better context in which to assess a member's current knowledge and skill level. It also allows the member access to important records and information that he/she has gathered over the years.

Members are encouraged to insert club worksheets and activities in the record book wherever they fit logically.

Project Summary
(Complete this page using your current 4-H animal)

Please Circle: Pet Project   Breeding Project

About my Project Animal:

Pedigreed Name:_____

Barn Name: _____

Breed: _____

Gender: _____   Age: _____

Rabbit/Cavy Birthdate: _____   Source: _____

Color/Variety: _____

Tattoo Number: _____

My personal goal for my rabbit/cavy project this year is**:** _____

_____

_____

_____

_____

_____.

4-H meetings held: _____   4-H meetings attended: _____

Beginning of year photo

Rabbit/Cavy Family

_____
Your rabbit/cavy Father's name (buck)

_____
Your rabbit/cavy Father's color (buck)

_____
Your rabbit/cavy name

_____
Your rabbit/cavy color

_____
Your rabbit/cavy Mother's name (Doe)

_____
Your rabbit/cavy Mother's color (Doe)

Your Family

_____
Your Father's Name

_____
Your Father's Hair Color

_____
Your Name

_____
Your Hair Color

_____
Your Mother's Name

_____
Your Mother's Hair Color

Breed Exploration

Year:_____ Project Animal:_____

Using a current copy of the ARBA Standard of Perfection, look up one or more different breeds and record information (type) on a separate sheet of paper (one per breed) for each using the format below. Include a picture, if possible. Insert your breed exploration pages after this page in your record book.

Breeds I explored:

1. _____   .
2. _____
3. _____
4. _____
5. _____

(Breed Exploration Format)

Breed:

Varieties:

Classes and weights:

Schedule of Points (include at least one fault and one disqualification for each category):

     General:

     Fur:

     Color:

     Condition:

     Other:

Parts of a Rabbit

Drawing a line to match the parts of a rabbit with the parts listed below.

Leg

Tail   Eye   Cheek   Belly

Shoulder
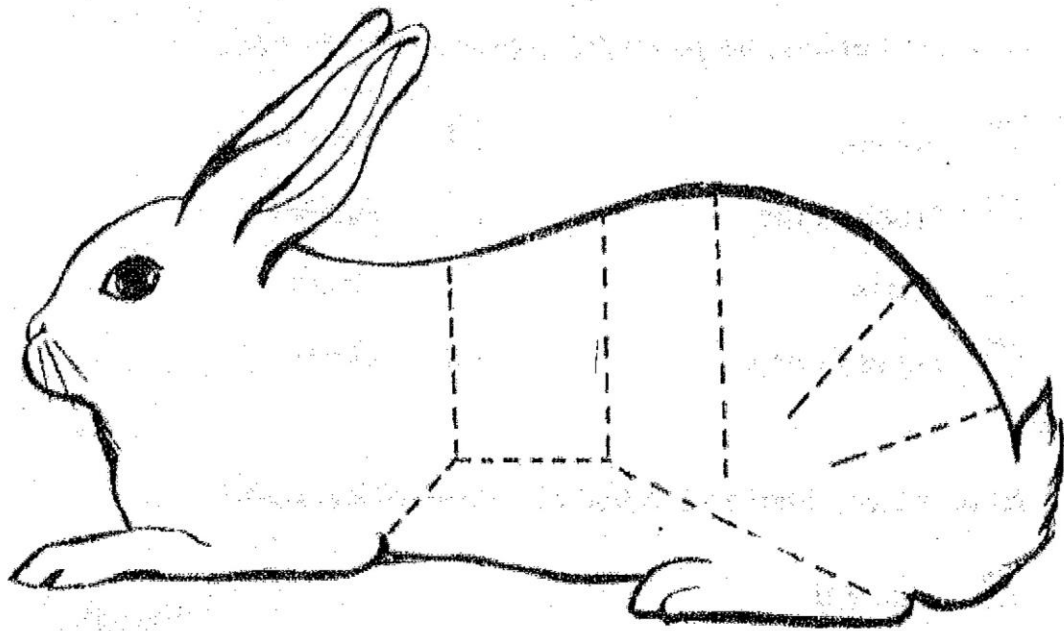
Ears

Dewlap   Flank

Loin

Hip   Rump

Rib

Parts of a Cavy

Rabbit Health Chart

Rabbit's Pedigreed Name: _____ Sex: _____

Barn Name: _____ Variety: _____

Ear #: _____ Date of Birth: _____

Date	Weight	Health Check	Specify Procedure	Comments
		☐		
		☐		
		☐		
		☐		
		☐		
		☐		
		☐		

Cavy Health Chart

Cavy's Pedigreed Name: _____ Sex: _____

Barn Name: _____ Variety: _____

Ear #: _____ Date of Birth: _____

Date	Weight	Health Check	Specify Procedure	Comments
		☐		
		☐		
		☐		
		☐		
		☐		
		☐		
		☐		

Complete Show Record – This is to be cumulative.

Ear # or Name of Animal	Date of Show	Location of Show	Type of Show	Class Entered	# In Class	Placing or Award

Project Inventory
List Rabbits/Cavies and any equipment used in this project.

Date	Item	Inventory value

Date:_____   Inventory Total For Current Year $_____.

Project Expenses
List feed, supplies, vet costs, and miscellaneous.

Date	Expense Item	Cost

Date:_____   Inventory Total For Current Year $_____.

Housing

What type of housing do you use or would you like to use? (Example: all wood, wood/wire, all wire, size, etc.)

_____

_____

_____

_____

Feeding

1. What kind of food do you feed your rabbit/cavy? How does the food you've chosen benefit your project animal?

    _____

    _____

    _____

    _____

    _____

    _____

2. Detail your project animal feeding schedule including time, amount, frequency, type of food, etc.

Time	Amount	Frequency	Type of food	Other

Project Story

When answering these questions, BE SPECIFIC and use examples. You may attach an extra page if needed.

1.   Tell how you decided to become involved in this project.

   _____

   _____

   _____

   _____

   _____

   _____

   _____

   _____

2.   What did you learn this year?_____

   _____

   _____

   _____

   _____

3.   What was the most fun?_____

   _____

   _____

   _____

   _____

End of year photo

End-of-year signatures

Your 4-H club leader will ask to see your record book periodically throughout the year and can help you to know how to fill it out. This is a tangible record of what you have accomplished and learned throughout the year; therefore you will want to do your very best work. Cloverbuds can ask parents or leaders to help write their answers in their record books.

At the end of the 4-H year, when you are finished preparing your record book, your leader will review it with you. We ask that you, a parent, and your leader sign it before entering it into the fair.

My signature below confirms that this is my record book, that I have completed it by myself, and that it is correct to the best of my knowledge.

_____
4-H Member Signature and Date

_____
Parent's Signature and Date

_____
4-H Club Project Leader and Date

_____
Judge's Signature and Date